

# Driving Instructor Structured Lesson Planner #11

**11. Changing Lanes** *Learner can safely and legally change lanes, merge, diverge and overtake other vehicles.*

## Student Details

Name	
Address	
Lic#	Expiry / /
Ph#	DOB / /

## Instructor Details

Driving School	
Name	
Lic#	Instr#
Rego	Auto <input type="checkbox"/> Manual <input type="checkbox"/>
Start Time	Finish Time
Date	

1. Have you done any driving?: Y N	2. With who? Parent <input type="checkbox"/> Friend <input type="checkbox"/> Driving School <input type="checkbox"/>
3. How many hours driving?	4. Vehicle type? Manual <input type="checkbox"/> Auto <input type="checkbox"/> Own <input type="checkbox"/>

<b>Pre Preparation</b>
<b>Learner driver needs:</b> <i>(To be completed by supervising driver and learner driver to determine lesson content. All * areas to be completed)</i>
*

<b>Lesson Preparation</b>
<b>Resources required:</b> <i>Learner Driver Log Book p. 25, A guide to the driving test pp. 7, 8, 19 Road Users' Handbook p.120-125, Your Driving School Aids.</i>
<b>Planned location/s for session:</b> • <i>A mix of simple and complex traffic situations where a change of lane is required.</i>

<b>Revision</b> <i>(Recap of previous topic, if applicable)</i>	Suggested time: (5 minutes)
<b>Confirm what the learner already knows and ask these questions before the lesson:</b> Q. <i>Where are your vehicle and wheels to point whilst waiting to turn right at traffic lights?</i> Q. <i>When are you permitted to cross an edge line?</i> Q. <i>If there is a solid line across the road in front of you and no sign, What must you do?</i>	

<b>Introduction</b>	Suggested time: (5 minutes)
<b>Learning goals to be covered during the lesson:</b> • <i>Explain and demonstrate how to safely and legally change lanes, merge, diverge and overtake other vehicles.</i> • <i>You will be able to diverge or merge in any one lane or multi lane section of roadway using your signals and without interfering with the free flow of traffic.</i>	

Main Body	Suggested time: (45 minutes)
<b>Reasons for learning:</b> <b>NOTE: Incorrect lane change or overtaking is the cause of many fatal and serious injury crashes in NSW each year.</b> <ul style="list-style-type: none"> <li><i>The skill to be able to select a safe gap in traffic is essential.</i></li> <li><i>You need to have confidence to move around with other traffic, while maintaining safety and traffic flow.</i></li> </ul>	
<b>By the end of the lesson the learner will be able to:</b> <ul style="list-style-type: none"> <li><i>Select the correct lane where specific lanes are marked.</i></li> <li><i>Know the legal requirements associated with lane markings, giveaway rules and specific positioning depending on the speed limit applicable in certain locations.</i></li> <li><i>Be more aware of the M.I.M.S.S procedure and know why scanning and observation are so critical.</i></li> <li><i>Demonstrate the golden rule of "IF IN DOUBT - DON'T."</i></li> </ul>	
<b>Instructor to discuss and demonstrate with commentary:</b> <ul style="list-style-type: none"> <li><i>Discuss and demonstrate gap selection, signalling (Why, When and How) and blind spot checking technique whilst driving in moderate traffic conditions on a multi lanes road.</i></li> <li><i>Discuss and demonstrate safe overtaking manoeuvres.</i></li> </ul>	
<b>How student can apply knowledge and skills in a range of appropriate contexts and situations:</b> <i>(Instructor tip: Maximise student practice time)</i> <ul style="list-style-type: none"> <li><i>Student to explain and demonstrate safe lane changing procedure whilst moving onto a road from the kerb.</i></li> <li><i>Student to also perform a safe lane change while moving.</i></li> <li><i>Explain how gap selection is of paramount importance to maintain a safety buffer zone around their vehicle.</i></li> <li><i>Have students practice changing lanes, merging and overtaking until they are competent.</i></li> </ul>	

Recap Learning Goals	Suggested time: (5 minutes)
<b>Lesson Summary:</b> <ul style="list-style-type: none"> <li><i>Demonstrate how to safely and legally change lanes, merge left and right.</i></li> <li><i>Demonstrate how to safely overtake another vehicle maintaining a safety buffer zone around your vehicle.</i></li> <li><i>Be able to demonstrate speed adjustment and how your vehicle control coupled with observation allows you to keep a safe buffer zone around your vehicle.</i></li> </ul>	
<b>Identify Student Strengths:</b> *	
<b>Identify areas for further development:</b> *	
<b>Link to the Learner driver log book learning goals for next lesson:</b> *	

My areas for further development have been explained to me.

<b>Learner Signature</b>
Date     /     /

<b>Instructor Signature</b>
Date     /     /

**Instructors must retain prepared lesson plans for audit purposes by NSW Government.**