

## Driving Instructor Structured Lesson Planner #2

**2. Vehicle Controls** *Learner can locate and understand the function of controls, gauges and warning lights*

### Student Details

Name	
Address	
Lic#	Expiry / /
Ph#	DOB / /

### Instructor Details

Driving School	
Name	
Lic#	Instr#
Rego	Auto <input type="checkbox"/> Manual <input type="checkbox"/>
Start Time	Finish Time
Date	

1. Have you done any driving?: Y N	2. With who? Parent <input type="checkbox"/> Friend <input type="checkbox"/> Driving School <input type="checkbox"/>
3. How many hours driving?	4. Vehicle type? Manual <input type="checkbox"/> Auto <input type="checkbox"/> Own <input type="checkbox"/>

Pre Preparation
<b>Learner driver needs:</b> <i>(To be completed by supervising driver and learner driver to determine lesson content. All * areas to be completed)</i>
*

Lesson Preparation
<b>Resources required:</b> <i>(ie. Learner driver log book, A Guide to the Driving Test, Road Users' Handbook, other teaching materials and training aids)</i>
<i>Learner driver log book (p.15), A guide to the driving test (pp 26 - 27), Your RTO Learning resources, The owner's manual of the vehicle.</i>
<b>Planned location/s for session:</b> <i>(Route, location and environment appropriate for topic and the learner's level of skill)</i>
<i>Vehicle parked and secured in a quiet, low traffic volume area.</i>

<b>Revision</b> <i>(Recap of previous topic, if applicable)</i>	Suggested time: (5 minutes)
<b>Confirm what the learner already knows and ask these questions before the lesson:</b>	
Q. Name three items to check outside the vehicle prior to departure.	
Q. How do you set the internal rear vision mirror & what must you be able to see in that mirror?	
Q. How do you know when your seat belt is properly adjusted and securely fastened around your body?	

<b>Introduction</b>	Suggested time: (5 minutes)
<b>Learning goals to be covered during the lesson:</b>	
<ul style="list-style-type: none"> <li>The location and function of the gauges and warning lights.</li> <li>The location and function of the hand and foot controls of the vehicle.</li> </ul>	

<b>Main Body</b>	Suggested time: (45 minutes)
<b>Reasons for learning:</b> <ul style="list-style-type: none"> <li>• <i>Knowing where all dashboard controls are will enable you to locate each of them when it is necessary without taking attention away from the task of driving.</i></li> <li>• <i>Smooth, efficient use of controls is essential for safe driving and being able to stay in control in emergency.</i></li> </ul>	
<b>By the end of the lesson the learner will be able to:</b> <ul style="list-style-type: none"> <li>• <i>Locate and describe the functions of all gauges, warning lights and hand and foot controls.</i></li> </ul>	
<b>Instructor to discuss and demonstrate:</b> <ul style="list-style-type: none"> <li>• <i>All the dashboard controls and lights whilst seated in the vehicle</i></li> <li>• <i>The location and use of all hand and foot controls.</i></li> </ul>	
<b>How student can apply knowledge and skills in a range of appropriate contexts and situations:</b> <i>(Instructor tip: Maximise student practice time)</i> <ul style="list-style-type: none"> <li>• <i>Student to describe and demonstrate each control's location and function.</i></li> <li>• <i>Student to describe the location and purpose of all the gauges and warning lights.</i></li> </ul>	

<b>Recap Learning Goals</b>	Suggested time: (5 minutes)
<b>Lesson Summary:</b> <ul style="list-style-type: none"> <li>• <i>Be familiar with a sequence to check the dashboard of the vehicle.</i></li> <li>• <i>Know the instrument cluster gauges and warning lights/alarms.</i></li> <li>• <i>Know hand and foot controls, with engine off and on.</i></li> </ul>	
<b>Identify Student Strengths:</b> *	
<b>Identify areas for further development:</b> *	
<b>Link to the Learner driver log book learning goals for next lesson:</b> *	

**My areas for further development have been explained to me.**

<b>Learner Signature</b>
Date     /     /

<b>Instructor Signature</b>
Date     /     /

***Instructors must retain prepared lesson plans for audit purposes by NSW Government.***