

Driving Instructor Structured Lesson Planner #3

3. Moving off and Stopping *Learner can move the vehicle from and return to the kerb including uphill*

Student Details

Name	
Address	
Lic#	Expiry / /
Ph#	DOB / /

Instructor Details

Driving School	
Name	
Lic#	Instr#
Rego	Auto <input type="checkbox"/> Manual <input type="checkbox"/>
Start Time	Finish Time
Date	

1. Have you done any driving?: Y N	2. With who? Parent <input type="checkbox"/> Friend <input type="checkbox"/> Driving School <input type="checkbox"/>
3. How many hours driving?	4. Vehicle type? Manual <input type="checkbox"/> Auto <input type="checkbox"/> Own <input type="checkbox"/>

Pre Preparation
Learner driver needs: <i>(To be completed by supervising driver and learner driver to determine lesson content. All * areas to be completed)</i>
*

Lesson Preparation
Resources required: <i>Learner driver log book p.16, A guide to the driving test pp 20 - 27 M.I.M.S.S technique, Your Driving School Teaching Aids</i>
Planned location/s for session: <ul style="list-style-type: none"> • Start with the vehicle parked in a long, level, quiet traffic area preferably free of parked vehicles. • Low level traffic area with kerbside guttering. • Moderately sloped low traffic street with ample room to move forward without disrupting traffic.

Revision <i>(Recap of previous topic, if applicable)</i>	Suggested time: (5 minutes)
Confirm what the learner already knows and ask these questions before the lesson: Q. Explain how, when and why you need to operate the indicators when moving off? Q. How and when do you apply the handbrake in an uphill/downhill parking situation? Q. What is the clutch used for in manual vehicles?	

Introduction	Suggested time: (5 minutes)
Learning goals to be covered during the lesson: <ul style="list-style-type: none"> • Explain and demonstrate starting and stopping the vehicle - without moving out into traffic. • Explain and demonstrate how to move away from and return to the kerb safely and efficiently without hitting the kerb or causing a danger to yourself or other road users. • Demonstrate how to move away from a kerb on an incline without roll back or causing undue vehicle stress. 	

Main Body	Suggested time: (45 minutes)
<p>Reasons for learning:</p> <ul style="list-style-type: none"> • <i>Moving off and stopping is obviously essential to driving especially in kerbside situations.</i> • <i>Learning to safely and smoothly get the vehicle to moving off and stopping inspires confidence and frees your mind to concentrate on critical decision making.</i> • <i>Be able to leave the kerb on an incline without rolling back to avoid contact with vehicles or pedestrians</i> 	
<p>By the end of the lesson the learner will be able to:</p> <ul style="list-style-type: none"> • <i>Demonstrate safe and smooth moving off and stopping in an automatic and/or manual vehicle.</i> • <i>Demonstrate a sequence to use in preparation for the move off including how and when to use the clutch, the friction point and the delicate "out and hold" technique.</i> • <i>Demonstrate use of the M.I.M.S.S procedure to assist in the safe departure or return from the kerb.</i> • <i>Start the engine and move forward and then stop the vehicle and shut down the engine on a level road smoothly and without stalling the engine.</i> • <i>Systematically check for traffic, move the vehicle forward, leave the kerb and then return to the kerb legally and smoothly without interfering with the free flow of traffic.</i> 	
<p>Instructor Discussion and Demonstration with commentary:</p> <ul style="list-style-type: none"> • <i>Discuss and demonstrate the start and stop procedure in the vehicle.</i> • <i>Discuss and demonstrate when the handbrake needs to be used for a smooth hill start.</i> • <i>Drive and demonstrate the 7 point start procedure for moving off, highlighting the clutch friction point in a Manual vehicle. and smooth throttle control in an automatic.</i> • <i>Discuss and demonstrate 5 point stop procedure, instruction provided during the lesson.</i> 	
<p>How student can apply knowledge and skills in a range of appropriate contexts and situations:</p> <ul style="list-style-type: none"> • <i>Able to demonstrate safe and smooth moving off and stopping procedures in automatic or manual vehicle.</i> • <i>Student to perform kerbside stop using stop-start technique on moderate incline.</i> • <i>Practice, with feedback, all demonstrated techniques until the required competency standard is achieved.</i> 	

Recap Learning Goals	Suggested time: (5 minutes)
<p>Lesson Summary:</p> <ul style="list-style-type: none"> • <i>Knowing how to correctly start and stop your vehicle using a practical sequence will assist you in making a smooth transition from the stationary position into moving traffic.</i> • <i>Correct use of the clutch, brake and accelerator will allow smooth driving, which will give you confidence to merge into a traffic situation. The correct use of controls will also create driver and passenger comfort.</i> • <i>Using the M.I.M.S.S procedure to move away from the kerb will promote safe driving practices.</i> 	
<p>Identify Student Strengths:</p> <p style="color: red;">*</p>	
<p>Identify areas for further development:</p> <p style="color: red;">*</p>	
<p>Link to the Learner driver log book learning goals for next lesson:</p> <p style="color: red;">*</p>	

My areas for further development have been explained to me.

Learner Signature
Date / /

Instructor Signature
Date / /

