NSWDTA
DRIVER TRAINERS ASSOCIATION
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NSW GOVERNMENT | RTA | 6

Driving Instructor Structured Lesson Planner #6

6. Scanning *Learner will use their eyes to scan the driving environment for important information and hazards*

Student Details

Name			
Address			
Lic#		**Expiry**	/ /
Ph#		**DOB**	/ /

Instructor Details

Driving School		
Name		
Lic#		**Instr#**
Rego	**Auto** ☐	**Manual** ☐
Start Time	**Finish Time**	
Date		

1. Have you done any driving?: Y N	2. With who? Parent ☐ Friend ☐ Driving School ☐
3. How many hours driving?	4. Vehicle type? Manual ☐ Auto ☐ Own ☐

Pre Preparation

Learner driver needs: *(To be completed by supervising driver and learner driver to determine lesson content. All * areas to be completed)*

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Lesson Preparation

Resources required:

Learner Driver Log Book p. 19, A guide to the driving test pp. 6-8
Road Users' Handbook, Your Driving School Aids.

Planned location/s for session:
- *Medium-level area with varying conditions and activity.*
- *Quiet area for slow speed control where vision is blocked or restricted.*

Revision *(Recap of previous topic, if applicable)* | Suggested time: (5 minutes)

Confirm what the learner already knows and ask these questions before the lesson:
Q. How do you know when to change gears?
Q. What position should the gear lever be in when starting an automatic vehicle?
Q. What is palming?

Introduction | Suggested time: (5 minutes)

Learning goals to be covered during the lesson:
- *Explain and demonstrate the difference between central and peripheral vision and the techniques required to ensure that vision is effectively used to see the entire scene and be able to respond to its changes.*
- *Using your eyes to scan the driving environment to gather information and be able to respond to hazards.*

Main Body	Suggested time: (45 minutes)

Reasons for learning:
Observation is an essential skill to low risk driving and constantly be scanning traffic for changes in conditions.
- *Always be aware of blind spots in your vehicle and changes in traffic conditions.*
- *Vision blockouts like movable or immovable obstructions are critical to vehicle position at intersections.*
- *Field of vision, peripheral vision & central vision are necessary skills that need special consideration to assist with your scanning techniques.*
- *Bends, corners, hills and unfamiliar areas pose risks to all drivers.*
- *Driving to the conditions by slowing and scanning will reduce the risk to you and other road users.*
- *Road position and "sacrificing" also reduces risk.*
- *Scanning also includes the use of mirrors to assist with vision to the rear and sides of the vehicle.*
- *Correct scanning will be useful in negotiating hazards like intersections safely.*

By the end of the lesson the learner will be able to:
- *Use all visual search skills to identify real or potential hazards to be able to make early decisions.*
- *Be able to aim high (distance), scan the road surface, check all sides and regularly check mirrors.*
- *Identify blind spots in the vehicle as well as identify and negotiate vision block outs.*

Instructor to discuss and demonstrate:
Complete a roadside explanation of blind spots and vision blockouts.
Explain all the key points of correct vision techniques using diagrams
Demonstrate vision and scanning techniques making reference to learning goals and content Learner log book p19

How student can apply knowledge and skills in a range of appropriate contexts and situations:
(Instructor tip: Maximise student practice time)
- *Student to confirm with commentary the difference between a vision blockout and a blind spot.*
- *Learner to explain MISS and why important to check mirrors and over shoulder before merging or diverging.*
- *Student to demonstrate techniques in simple traffic situations highlighting vision techniques whilst passing intersections, merging and diverging and approach or departures from intersections.*

Recap Learning Goals	Suggested time: (5 minutes)

Lesson Summary:
- *Many crashes occur because of lack of observation or driver hazard awareness, particularly young drivers.*
- *Being aware of your surroundings in a constantly changing environment by scanning will greatly reduce risk to you and other road users.*
- *Correct scanning techniques will help you remain aware not only of your surroundings, but essential driving factors such as your speed and road position.*

Identify Student Strengths:
*

Identify areas for further development:

*

Link to the Learner driver log book learning goals for next lesson:
*

My areas for further development have been explained to me.

Learner Signature	**Instructor Signature**
Date / /	**Date** / /