

Driving Instructor Structured Lesson Planner #9

9. Parking *Learner can park the vehicle safely and legally.*

Student Details

Name	
Address	
Lic#	Expiry / /
Ph#	DOB / /

Instructor Details

Driving School	
Name	
Lic#	Instr#
Rego	Auto <input type="checkbox"/> Manual <input type="checkbox"/>
Start Time	Finish Time
Date	

1. Have you done any driving?: Y N	2. With who? Parent <input type="checkbox"/> Friend <input type="checkbox"/> Driving School <input type="checkbox"/>
3. How many hours driving?	4. Vehicle type? Manual <input type="checkbox"/> Auto <input type="checkbox"/> Own <input type="checkbox"/>

Pre Preparation
Learner driver needs: <i>(To be completed by supervising driver and learner driver to determine lesson content. All * areas to be completed)</i>
*

Lesson Preparation
Resources required: <i>Learner Driver Log Book p 23, A guide to the driving test p 19 Road Users' Handbook, Your Driving School Aids.</i>
Planned location/s for session: <i>Low level quiet traffic area with kerbed edges and parked cars.</i>

Revision <i>(Recap of previous topic, if applicable)</i>	Suggested time: (5 minutes)
Confirm what the learner already knows and ask these questions before the lesson: Q. <i>What is the system of car control?</i> Q. <i>Where must you position your car at an intersection controlled by traffic lights if the light is red?</i> Q. <i>What is a safe safety cushion?</i> <i>(Commentary and practical demonstration by student)</i>	

Introduction	Suggested time: (5 minutes)
Learning goals to be covered during the lesson: <i>The purpose of the lesson is to explain and demonstrate the procedure to reverse to a parked position behind another vehicle and also to the side at either 45° or 90° angle to the kerb.</i>	

Main Body	Suggested time: (45 minutes)
<p>Reasons for learning: <i>Every time you drive your car, you will have to park it somewhere. Parking is essential as part of vehicle control skills. Different locations have varying rules and regulations regarding how vehicles must park on our roads. Parallel parking & angle parking are the two basic types but may differ to suit particular locations.</i></p>	
<p>By the end of the lesson the learner will be able to: <i>Reverse the vehicle to a parallel-parked position behind another vehicle and into an angle position beside a vehicle.</i></p>	
<p>Instructor to discuss and demonstrate:</p> <ul style="list-style-type: none"> • <i>Explain and demonstrate the reverse parallel park</i> • <i>Demonstrate the reverse parallel park without commentary</i> • <i>Explain and demonstrate angle parking (45 degrees only or as it applied in local area)</i> • <i>Student to demonstrate - Highlight slow speed manoeuvring</i> 	
<p>How student can apply knowledge and skills in a range of appropriate contexts and situations: <i>(Instructor tip: Maximise student practice time)</i></p> <ul style="list-style-type: none"> • <i>Student to practically demonstrate a reverse park manoeuvre</i> • <i>Allow student comments while demonstrating a reverse park manoeuvre then demonstrate without comment</i> 	

Recap Learning Goals	Suggested time: (5 minutes)
<p>Lesson Summary:</p> <ul style="list-style-type: none"> • <i>Be able to reverse parallel park and a 6 point procedure to assist with successful completion.</i> • <i>Be able to do a number of those manoeuvres and angle parks in different situations.</i> • <i>Understand the importance of slow vehicle control and effects controls have on the vehicle at slow speeds.</i> • <i>Use the M.I.S.S procedure as a valuable sequence to assist with observation and scanning.</i> 	
<p>Identify Student Strengths: *</p>	
<p>Identify areas for further development: *</p>	
<p>Link to the Learner driver log book learning goals for next lesson: *</p>	

My areas for further development have been explained to me.

Learner Signature
Date / /

Instructor Signature
Date / /

Instructors must retain prepared lesson plans for audit purposes by NSW Government.

